

# SPECIAL EDUCATION TRANSPORTATION FY 2024 PERFORMANCE PLAN

**MARCH 22, 2023** 



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#### 1 SPECIAL EDUCATION TRANSPORTATION

*Mission:* The mission of the Division of Student Transportation is to provide safe, reliable, and efficient transportation services that positively support learning opportunities for eligible students from the District of Columbia. The agencys work is designed to achieve four main objectives: Safety, Efficiency, Reliability, and Customer Focus.

Services: Special Education Transportation is a Division within the Office of the State Superintendent of Education

#### 2 PROPOSED 2024 OBJECTIVES

Strategic Objective

Customer Service: Provide accurate, responsive, and pro-active communication and services to ensure a positive customer experience through friendly and respectful interactions.

Safety: Support learning opportunities by providing the safest and least restrictive transportation options to eligible District of Columbia students.

Reliability: Establish and maintain the infrastructure necessary to ensure eligible students receive reliable transportation services to and from school.

Efficiency: Maximize the use of human, physical, financial, and technological resources by continuously striving for the most cost effective operations.

Create and maintain a highly efficient, transparent, and responsive District government.

#### 3 PROPOSED 2024 OPERATIONS

| Operation Title  | Operation Description                                | Type of Operation |  |  |  |
|--|--|-------------------|--|--|--|
| Customer Service: Provide accurate, responsive, and pro-active communication and services to ensure a positive customer experience through friendly and respectful interactions. |  |                   |  |  |  |
|  |  |                   |  |  |  |
| strategic internal and externa   | nal OSSE-DOT staff, other OSSE departments, schools/ |                   |  |  |  |
| communications   | LEAs, and students and families who use student      |                   |  |  |  |

Safety: Support learning opportunities by providing the safest and least restrictive transportation options to

Office of Customer Engagement.

transportation through efforts led by OSSE-DOT

| eligible District of Columbia students. |   |               |  |  |  |
|---|---|---------------|--|--|--|
| Enhance bus safety by                   | Ensure DOT compliance with federal and state        | Daily Service |  |  |  |
| focusing on staff training and          | regulations pertaining to motor vehicle operations, |               |  |  |  |
| improving operations                    | student accommodations, specialized equipment and   |               |  |  |  |
|   | professional development.                           |               |  |  |  |

Reliability: Establish and maintain the infrastructure necessary to ensure eligible students receive reliable transportation services to and from school.

| Provide coordination and | Coordinate maintenance for all fleet vehicles      | Daily Service |
|--------------------------|--|---------------|
| oversight of fleet and   | ensuring they are reliable for transportation.     |               |
| terminals/ facilities    | Enhance bus operations in order to improve on time |               |
|                          | arrival at school.                                 |               |

### Efficiency: Maximize the use of human, physical, financial, and technological resources by continuously striving for the most cost effective operations.

| Internal management to    | Monitor and track operations in order to improve      | Daily Service |
|---------------------------|---|---------------|
| improve external services | services as well as support student transportation in |               |
| •                         | the most cost effective manner.                       |               |
|                           |   |               |

## 4 PROPOSED 2024 KEY PERFORMANCE INDICATORS AND WORKLOAD MEASURES

|  | Key Performa  | nce Indicato  | rs                         |                   |                   |
|--|---|---------------|----------------------------|-------------------|-------------------|
| Measure  | Directionality                                      | FY 2021       | FY 2022                    | FY 2023<br>Target | FY 2024<br>Target |
| Customer Service: Provide accurate tive customer experience through for  | •   | •             |                            | and services t    | o ensure a po     |
| Average percent of calls answered  | Up is Better  | 83.1%         | 76.7%                      | 92%               | 92%               |
| Average preventable accidents per 100,000 miles  | Down is Better                                      | 1.4           | Not<br>Available           | 1                 | 1                 |
|  | Detter  |               | Available                  |                   |                   |
| Reliability: Establish and maintain th   | e infrastructure n                                  | ecessary to e | ensure eligible s          | tudents receiv    | e reliable trar   |
|  |   | ecessary to e | ensure eligible s          | tudents receiv    | e reliable trar   |
| portation services to and from scho<br>Average percent on-time arrival at  |   | 86.6%         | ensure eligible s<br>88.2% | students receiv   | e reliable trai   |
| Average percent on-time arrival at school AM (20 minute window)  Daily percent of Bus Attendants available (Includes the need for 1:1  | ol.   |               |                            |                   |                   |
| Average percent on-time arrival at school AM (20 minute window) Daily percent of Bus Attendants available (Includes the need for 1:1 aides) Daily percent of daily Bus Drivers | <b>ol.</b><br>Up is Better                          | 86.6%         | 88.2%                      | 94%               | 94%               |
| Average percent on-time arrival at school AM (20 minute window) Daily percent of Bus Attendants available (Includes the need for 1:1 aides)                                    | Up is Better Up is Better Up is Better Up is Better | 86.6%<br>5%   | 88.2%<br>-20%<br>-3%       | 94%<br>10%        | 94%               |

#### Workload Measures

| Measure   | FY 2021 | FY 2022 |  |  |  |
|---|---------|---------|--|--|--|
| Coordinate and execute strategic internal and external communications   |         |         |  |  |  |
| Number of students whose parents receive reimbursement or participating in the Metro farecard, token or DC One Card Program | 39      | 75      |  |  |  |
| Number of schools supported   | 237     | 237     |  |  |  |
| Number of students receiving school bus transportation  | 3394    | 3,472   |  |  |  |
| Enhance bus safety by focusing on staff training and improving operations   |         |         |  |  |  |
| Number of bus drivers and attendants  | 1230    | 1,184   |  |  |  |
| Number of training offered for bus drivers and attendants   | 100     | 187     |  |  |  |
| Provide coordination and oversight of fleet and terminals/ facilities   |         |         |  |  |  |
| Number of buses in service  | 95.8%   | 88.5%   |  |  |  |
| Number of school bus breakdowns   | 92      | 183     |  |  |  |